

A few other ideas to encourage pupils to talk in French.

1. - Le jeu de la chenille (can be used for various teaching objectives depending on the level of the children. Numbers, colours, alphabet, food, countries, days, months, sports, subjects)

Il faut la chenille, un pion, un dé

Les instructions

- posez le pion sur la case depart
- le plus grand nombre commence
- jetez/lancez le dé
- avancez
- 'O' comme orange. Comment ça s'écrit?

C'est à qui? A moi A toi C'est bien! Bravo!

(Useful language to encourage the use of for any games)

They can make their own to play with.

- prenez une feuille
- dessinez une chenille/un serpent
- pensez aux nombres/ couleurs

2. - Une salière (Fortune tellers) Make them by folding a square of paper.

Les défis pour les salières

Just some examples but you could link them to suit your pupils and what you have been teaching.

- Présente toi.
- Touche ton nez, tes genoux et ta bouche.
- Compte de 15 à 35.
- Chante l'alphabet.
- Serre la main à trois personnes.
- Fais le chien.
- Saute cinq fois.
- Chante « Frère Jacques »

Choisis un nombre

Choisis une couleur. Comment ça s'écrit?

Choisis une autre couleur.

Pose la question.

3. A small group game. A good lesson starter.

You will need a dice per group. Each person takes it in turn to roll the dice. If you roll a two you give 2 pieces of information about yourself, if you roll a four then 4 pieces of information etc

4. Party Game (Finding out about others by asking questions)

- prepare different sheets then the children walk around asking each other questions and filling in the gaps.

	_____ habite à Fair Oak.		_____ aime le rose.
_____ est grand.		_____ a une voiture rouge.	
	_____ a deux soeurs.		_____ joue de la guitare.
_____ a son anniversaire au mois de mai.		_____ va en vacances en Espagne cette année.	

5. La ville et les directions.

-Arrange a class for a photograph. First person stands in a space. Names someone and tells them where to stand. Eg Sam mets toi devant moi. Take the photo when everyone is in position.

À gauche/droite de
Devant/derrière

-Game 'La Rue en T'

-fold a piece of paper in half.

-Draw a grid in each half

-Choose 6 shops and write them where you'd like on one of the grids.

-Now ask your partner questions to work out where they have put the shops.

Où est.....? Où se trouve...? Pour aller à la/au?

Possible answers Allez/continuez tout droit
Prenez la première à gauche.

le marché

	La boulangerie
La poste	
La gare	
L'église	La pharmacie

-All children write a shop name on a piece of paper. They then stand in two lines facing each other. Someone is a tourist trying to find a place. Select the answers that are appropriate for your group.

en face devant/derrière le/la
à côté du
à droite de la entre le/la _____ et le/la _____
à gauche

6. Games to practise numbers.

- One dice in a group. Take it in turns to roll the dice and keep a running total. First to 69. A vos marques....Prêts Partez

Prenez un dé
Lancez le dé
Ajoutez de zéro à soixante-neuf
Soustraire de 69 à 0

-In groups throw 2/3 dice and say numbers in both directions. Eg 24 or 42.



-Le Labyrinth Draw a grid and ask for the numbers between 0-20. Demonstrate to whole class first then children can play in small groups. The aim of the game is to say where you started and finished. Eg 17,9, 1, 0, 8, 13 answer de A à C. Children have to listen very carefully. It can easily be adapted for other topics too eg. Clothes, colours, alphabet, classroom objects, verbs d'action

A	B	C	D
17	9	11	3
15	1	7	14
10	0	8	5
13	13	13	13
A	B	C	D

7. Simple songs – to the tune of Frère Jacques

For Easter

Petit Lapin x2

Que manges-tu? X2

Un oeuf au chocolat x2

Miam, miam, miam. X2

For Christmas

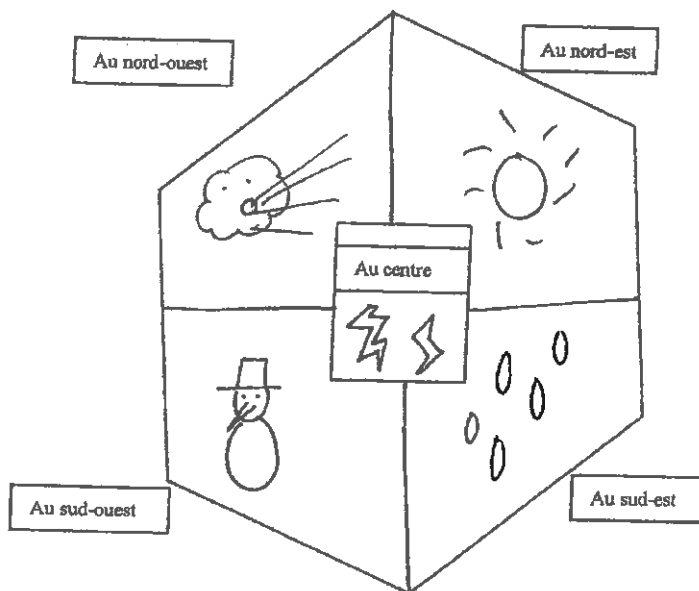
Père Noël x2

Que fais-tu? X2

J'apporte des cadeaux x2

Dans ma hotte! x2

8. Quel temps fait-il au ...?



Teach children a little bit about the geography of France and that its nickname is L'hexagone. Each child draws two outlines like this on their sheet of paper. They then draw in a type of weather for each area of France on one of their outlines. They then question a partner to find out what types of weather they had and fill it in on the second drawing. When they have both had a turn they check their answers. Comparez et cochez

Catherine Spiers

Resources I have found useful over the years.

Raconte et Chante Eli - Plic...Plic...tombe la pluie

À la mer

Les Amis de la Ferme

Un pique – nique

The Young Pathfinder series A cilt series /ell various titles

Early Start French 1 and 2– Multimedia ell

Le Français en Rhythme avec Monsieur X – David Hicks

Français! Français! – Carole Nicoll The Language Factory

Une année en France ‘An intercultural journey through the French calendar’
KS1 and KS2 Link and Learn

Rhythm and Rhyme – Cynthia Martin Resource File Cilt

Catherine Cheater Years 3 4 5 and 6

Primary French 2 A first resource Longman

Practising Modern Foreign Languages in the Primary Classroom – Sue Cave
Brilliant Publications

Many websites

Ipads

Ideas for input and simple output

Make it memorable

The first time a learner encounters new language it must be a memorable experience.

Learners need to hear and repeat the language many times if they are to internalise it and produce it independently.

The art of repetition is to devise many different ways of letting learners hear and say the same thing.

Good repetition activities make the learners want to participate.

Key principles

- Learners listen first, often while looking at a visual image or a gesture.
- Learners listen and respond silently (pointing, nodding, selecting, holding up...)
- Learners repeat after they have listened.
- Learners see the written form at this stage.
- Not too much (7 items at first?)
- Learners must understand the meaning of what they are saying. (This is not the same as translating it.)

However:

Be sensitive to your learners. Some like to see the written form sooner than others. Do not let your learners feel out of their depth.

Ideas for presentation

- Gesture/Actions/Mime
- Props
- Feely bag
- Effective use of voice
- Colourful/amusing/unambiguous visuals
- OHT (see below)
- Flashcards (see below)
- PowerPoint visuals and sounds

Ideas for repetition

- Simple choral repetition with variety (vary volume, speed, mood)
- Rhythm/Chanting/Rapping
- Silent mouthing
- x number of times, very quickly
- How many in 10 (x) minutes?
- Against the clock – how fast can we say all of them?
- In teams against the clock
- Ping-pong across the class in teams. Miss one, and you're out
- As a chain – adding one each time. Also good in teams.
- Get physical – repeat round the class as a Mexican wave
- Sing to a well-known tune
- Repeat only if it's true (e.g. hold up flash card, say wrong word or phrase)

- Label visual with numbers – *c'est quel numéro, le chat?*
- Noughts and crosses/tic tac toe/morpion
- Sets of little cards
- Dominoes (usually in the reading stage)

Ideas for practice with visualisers or OHTs (if you still have them). Some are also suitable for IWBs!

- Simple matching games – pictures and words
- Push all slides together in a pile – what can you see?
- Move the image very quickly across the OHP
- Cover up games
- Kim's game – cover up, remove one, learners guess which one
- Through the keyhole – gradually move two pieces of paper apart. Learners guess which one they are seeing.
- Grid games like battleships. Students name a square and it is revealed if they guess correctly
- Noughts and Crosses.
- Splat – noisy but very popular! Learners form two teams, one from each team stands either side of the board. The teacher calls out the word or structure and the first learner to hit the right image wins the round. The other learner is replaced by a team mate. A class champion will usually emerge. (Very effective with fly swatters.)

Ideas for practice with flashcards

Note: learners like flashcards because they can handle them themselves. Even if another learner is handling the card, they all feel involved.

- Teach in batches, make big show of putting all the masculine words together, for example, and put aside the ones you are not practising at the moment.
- Hold them to your chest – learners guess which one is on the front
- Say it, take it. Learners get to hold the card they have named. When all the cards are out, learners can win them off each other.
- Put flashcards up around the room – students point to the one you say.
- Noughts and crosses – blutac to the board, remove when said and replace with O or X
- Warmer, colder – send one learner out of the room, hide a card (usually under another learner), then invite the first learner back in. The class chants the word or structure as the first learner moves around the room. They chant more loudly or more quietly as the learner gets nearer or further away from the flashcard.
- Spin a card quickly learner have to say what they see. (Could be varied by first hand up, first to shout out etc)
- Show a fan of cards, learners have to remember then say all of them
- Splat – messier as the cards tend to fall off the board when hit. Possibly more fun as a result.

Ideas for practice with little cards

- Match word and image
- Turn over picture cards and say the word or structure. This can be done against the clock.
- Good for practising a question with multiple answers. Learner one asks the question and learner two must say whatever is on the first card. Learners then swap roles.
- Play Pelmanism (or "pairs"). Spread all cards face down on the table. Player one turns two over and says what s/he sees. If they match (either word and picture or two pictures) s/he takes the cards and has another go. If they do not match, s/he must return the cards to their original places and the next player has a go.

Schemes and Resources for Foreign Languages at KS2

Free schemes, aimed at the non-specialist

1. Niveau bleu from Culturetheque and Catherine Cheater

Aimed at the non-specialist. Very new, lots of resources. (Possibly a bit hard to navigate, but bear with it!)

<http://culturetheque.org.uk/learn/primary-french>

2. Lightbulb languages (formerly MFL Sunderland)

A detailed French scheme can be found online at:

<http://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm>

Podcasts to help teachers prepare to teach this lesson can be found at:

<http://www.lightbulblanguages.co.uk/resources-pr-fr-podcasts.htm>

Also a Spanish Scheme can be found here

<http://www.lightbulblanguages.co.uk/resources-pr-sp.htm>

3. QCDA Schemes of work

Free, aimed at the non-specialist

In French, German and Spanish

Available in the TRB (in the side room, you'll have to ask)

Online links for archived QCDA schemes

French

http://webarchive.nationalarchives.gov.uk/20100612050234/http://www.standards.dfes.gov.uk/schemes3/subjects/primary_mff/?view=get

German

http://webarchive.nationalarchives.gov.uk/20100612050234/http://www.standards.dfes.gov.uk/schemes3/subjects/primary_mfg_new/?view=get

Spanish

http://webarchive.nationalarchives.gov.uk/20100612050234/http://www.standards.dfes.gov.uk/schemes3/subjects/primary_mfs_new/?view=get

Commercial schemes

- Catherine Cheater Schemes of Work for Primary French. Related website: <http://www.goldendaffodils.co.uk/> (Available in TRB/Hub)
- Early Start French/German/Spanish. <http://www.earlystart.co.uk/esfrench1/00intro.htm> (Available in TRB/Hub)
- LCP Primary French Resource Files. <http://www.lcp.co.uk/french-resource-files/> (Available in TRB/Hub)
- La Jolie Ronde. <http://www.lajolieronde.co.uk/>
- Skoldo. <http://www.skoldo.com/> plus freebies!

Interactive commercial schemes

- Rigolo www.nelsonthornes.com/rigolo/

Other online sources of useful material

- A Green Mouse. Cute, short photo-stories with bilingual subtitles. www.agreenmouse.com/french-stories-2
- BBC languages www.bbc.co.uk/languages or www.bbc.co.uk/schools/primarylanguages/french/
- Bookbox Inc. 'Same language' subtitled stories <http://www.youtube.com/user/bookboxinc>
- Comptines. Songs and rhymes in French - many with music, animation and subtitles www.comptines.tv
- Language nut www.language.nut.com (subscription only)
- Languages online www.languagesonline.org.uk
- Linguafun www.linguafun.eu (subscription only)
- Linguascope www.linguascope.com (subscription only)

- MYLO French, German, Spanish, Chinese. Competitive element. www.hellomylo.com
- Newbury Park School. Real children, in a UK school www.newburyparkschool.net/langofmonth
- Northumberland Grid for Learning esp Traditional Tales section (subscription only): gfl.northumberland.gov.uk
- Take 10 (physical activity AND language learning) www.take10.org.uk/
- The Voyage – German resources, nice cultural links www.ukgermanconnection.org

Phonics training in languages other than English

- Physical French Phonics: www.physicalfrenchphonics.co.uk
- Les Planètes Phoniques (phonics in French, German and Spanish) samples can be found here: http://www.trainingforlearning.co.uk/planetes_phonique.htm

Networks/blogs

- Facebook group: Languages in Primary Schools. Closed group –just ask to join.
- Creative ideas from Clare Seccombe: www.changing-phase.blogspot.com
- Practical support and more from Sue Cave: www.cavelanguages.co.uk
- Association for Language Learning (ALL) – our subject association. www.all-languages.org.uk
- Local ALL ‘primary hubs’: Reading (at UoR) and Thames Valley (at Keep Hatch Primary School) www.all-languages.org.uk/community/branches_and_networks/south_east/?p=2

Personal subject knowledge development

Language learning online – find something that suits you

All free, except for BBC active

- **Niveau bleu from Culturetheque and Catherine Cheater** Ideal for learning with your pupils (or just a bit ahead!) Aimed at the non-specialist. Very new, lots of resources. (Possibly a bit hard to navigate, but bear with it.) <http://culturetheque.org.uk/learn/primary-french>
- BBC Languages – access to archived BBC courses and material – free and useful www.bbc.co.uk/languages
- BBC Active – buy the app or the materials www.bbcactivelanguages.com
- Busuu www.busuu.com - fun and friendly
- Duolingo www.duolingo.com ‘Language learning gamefied’
- Memrise Courses designed by members – find one that suits you. www.memrise.com
- Livemocha a community-based resource – others might try to contact you. www.livemocha.com
- Fodors online – www.fodors.com/language

Useful ‘professional literature’

Hood, P. and Tobutt, K. (2015). *Teaching languages in the primary school*. (2nd ed.) London: Sage

Maynard, S. (2012). *Teaching foreign languages in the primary school*. Abingdon: Routledge

And to really know about language learning:

Lightbown, P., & Spada, N. (2013). *How languages are learned*, 4th edition. Oxford: OUP.
(Not specifically about PL – still highly relevant reading.)